



*Children's*  
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## Centre of Training

### Departments

- GEET - Gijubhai Elementary Education & Training
- Vidyaniketan
- Saptadhara
- Parents and Community



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## Centre of Training

### Introduction:

Center of Training plays pivotal role in transforming vision of the university in to practice. Center of Training is intended to provide training to various stakeholders like teachers, students, principals, parents, community workers and policy makers etc. The ambit of Children's University is to develop a child from pre-natal stage to adulthood. The main focus of the center is to provide unique kind of training that can help the systematic transformation of education of the state Fraternity.

### Objectives:

1. To undertake, organize and conduct programmes for the purposes of teacher's training who shall be engaged in the work of teaching at foundational stage, preparatory stage, middle stage and upper stage of school education as per NEP-2020.
2. To undertake training programs for Aanganwadi workers and preschool educators for improvement of quality of education.
3. To conduct skill based training programs for children in the field of Art, culture, sports, personality development, Yog etc. for development of child holistically.
4. To organize training programs for the dissemination of knowledge and findings of researches conducted by the university.
5. To conduct training and orientation programs for parents and community on various subjects of child rearing, education and developmental issues of children.

### Initiatives of the Centre:

1. Vidyaniketan school: An experimental school run by the center to provide model of educational innovations and experiments.
2. Shri Gijubhai Badheka Awards : Shreshth Bālguru, Shreshth Bālvatika
3. Shri Narendra Modi Inspirational Lecture Series
4. Kalamrutam (Summer Camp)
5. Shri Gijubhai Badheka Chair - Sponsored by WCD, Govt. of India
6. Under 11 Athletic Meet



## Initiatives of Centre of Training

- Vidyaniketan School
- Shri Narendra Modi Inspirational Lecture Series
- Kalamrutam
- Under - 11 Athletics Meet
- Shri Gijubhai Badheka Awards
- Majano Khajano
- Shri Gijubhai Badheka Chair
- GMC Consultancy
- Quality Improvement Project of Sector -20/1 Govt. School
- MOJ - Moments of Joy







## Department of Gijubhai Elementary Education & Training (GEET)

### **Vision:**

To ensure foundational Education of equitable quality for all to have holistic development of Children.

### **Objectives:**

1. To improve and strengthen quality and standards of foundational stage learning through innovative practices at Vidyavatika and elsewhere in the state
2. To enhance and strengthen the quality and capacity of the teachers of elementary education through training programmes
3. To create eco system to implement the policies of the Government pertaining to the foundational stage learning
4. To create and develop innovative pedagogies and approaches, learning aids and materials for improvement of foundational learning
5. To conduct research studies to understand the present education system and suggest the change that is demanded by the contemporary time.

### **Functions:**

1. Gijubhai Badheka Awards for Shresth Bālguru and Shreshth Bālvatika
2. Lecture Series: To promote Educational Philosophy, innovations, reformations, improvement of quality of foundational education by organizing lecture series, dialogues, deliberations, symposium etc.
3. Workshops for the development of Teaching Aid for Fundamental Stage Teachers
4. Teachers Training

## Department of Vidyāniketan



### **Vision:**

To practice a new paradigm of education system through sensible combination of modern researches on the foundation of Indian educational tradition.

### **Objectives:**

1. To implement the principles outlined in the Indian philosophy of education in contemporary era.
2. To establish ideal Vidyāniketan to pave new paths in the field of holistic development children.
3. To organize training programmes for the teachers in accordance to Indian knowledge system and University researches.
4. To develop teaching- learning methods, assessment systems and ancillary study materials and literature for holistic development of children.
5. To suggest and recommend the insights gained through recent experiments and research findings for the prevalent education system.
6. To develop relationships and tie ups with educational institutions for carrying out experiments in school education and dissemination of research results obtained.

### **Functions:**

1. To administer '*Vidyavatika*', '*Vidyārambh*', '*Vidyadeep*' and '*Vidyāvasant*' successively for experimentation in early childhood education
2. To train teachers of experimental and other schools of the state on various aspects of education
3. To formulate policy rules for affiliation with schools and educational institutions
4. To make policy recommendations, conduct research studies on school education and Government programs
5. To prepare and develop supplementary study materials, learning tools and value oriented reading materials for school education.



## Department of Saptdhara



### Introduction:

The Department of Saptdhara comes under the roof of Centre of Training which basically works on seven different branches such as : Gyan Dhara (Knowledge band), Natya Dhara, (Samudayik SevaDhara (Community Service), Rang Kala Kaushalya Dhara, Geet - Sangeet - Nrutya Dhara, Sarjnatmak Abhivyakti Dhara (Creative Expression), Exercise - Yoga and Sports Dhara. The Department will function in line to the UNESCO Report, “Learning the Treasure Within” are Learning to Know, Learning to be, learning to learn and Learning to live together inculcating the Saptdhara.

### Vision:

The Department aims at unfoldment of inherent potential of every child through creative and artistic experience which ultimately leads to develop various aesthetical aspect of different art forms of Saptdhara.

### Objectives:

1. To orient students about Art, life skills and knowledge.
2. To organise the activities to foster inherent abilities for holistic development of children.
3. To train the students about various activities carried out under NSS and Scouts and Guide.
4. To enhance, develop and retain the potentials of individuals through research and training in various segments Saptdhara
5. To initiate innovations in practicing Saptdhara activities pertaining to changing era.

### Major Functions of the Department:

1. To organize a variety of programs pertaining to seven disciplines from an exploratory approach to understand the role of knowledge, creative expression, music and dance, community service, drawing and painting, dramatics, Yoga & sports for holistic development of children.
2. To conduct the talent hunt activities to identify the potentials of the children and assist, advice, encourage and facilitate them to realize the self.
3. To conduct research studies on various parameters of Saptdhara activities.
4. To create Audio-visuals to strengthen and foster the Saptdhara Activities.
5. To initiate skill base programmes, workshops and training programmes
6. To organise various programs under NSS and Scouts & Guide.
7. To organize training programs for Arts, Sports and Yoga Teachers across the state.
8. To initiate Collaborations with various art institutions and universities.
9. To organize training programs on different life skills described by UNESCO.



## Department of Parents and Community

### **Introduction:**

India is a country with diverse heritage and culture. Society is shaped through various languages, dialects and education. With a view to developing the Indian Values, Cultural Heritage, and Quality Improvement for the holistic development of the child, school, family and society. The Department of Parents and Community Training under the Centre of Training at the Children's University identifies the prevailing problems of the society and renders the quality training. To fulfill the concept 'Every Child Matters' advocated by the visionary Prime Minister of India Shri Narendrabhai Modi, the department strongly determines for the development of sustainable society.

### **Vision:**

To train the family and community for the establishment of harmonious society and learning community through strengthening family values, cultural heritage, problem solution, and prevailing challenges for holistic development of the child.

### **Objectives:**

1. To educate parents, family, teachers and community on the prevailing challenges of child development.
2. To impart training to preserve and nurture Indian family values and cultural heritage
3. To train parents, family, teachers and community to build a harmonious and learning community.
4. To collaborate with Government and non-government organizations/institutions for intensive development of scope and dissemination of family and community training programmes.
5. To carry out the research on family, school and community needs, conduct training programs and improve the quality through its evaluation.

### **Stakeholder:**

1. Family
2. Parents
3. Community
4. School/College/University/Institute/Organization

### **Functions:**

1. To conduct training programme for pregnant women, lactating mothers with reference to the child education.
2. To organise training in context to the issues and development child, school, family and community.
3. To train persons from government, non-government organization/institutions working in the field of child education, family and community.
4. To train family, teachers, community for Indian values, family system and cultural.
5. To establish centers at different places with the support of organizations for family, parent, school and community training.
6. To establish centers/groups for family, parent, school and community training.